

# O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2024-2025

### Subject-English Class-IX

Sl.	Month	No. of Instructional days	No. of Periods	Chapters to be Taught	Subject Enrichment Activities	Values to be Imparted	Extra Content to be Taught
1.	April	23	23	<b>Beehive Unit 1</b> The Fun They Had The Road Not Taken <b>Writing Skill</b> Descriptive Paragraph (Person) <b>Words and Expression Unit 1</b>	Debate on virtual vs. conventional classrooms. A Video will be shown to inspire the students.	Students will understand that technology should not replace human interaction and traditional methods of education. Students will understand the importance of making the right decisions at the right time.	Self- introduction in brief and talking on hobbies.
2	June	09	09	<b>Beehive Unit 2</b> The Sound of Music Wind <b>Moments</b> <b>Story no.1</b> The lost Child	Write an essay on your favorite musician. Describe the scene of a fair you visited.	Students will be able to comprehend that earnest efforts and able guidance pave one's way to success. Students will be able to sense that children love their parents unconditionally. Students will be to improve their vocabulary	Brief oral description of events / incidents of topical interest

3	July	26	26	<b>Beehive</b> <b>Unit 3</b> The Little Girl Rain on the roof <b>Moments</b> <b>Story no. 2</b> The Adventures of Toto <b>Words and Expression</b> Unit 2,3 <b>Grammar</b> Tenses <b>Writing Skill</b> Descriptive Paragraph (Place,Event)	Dialogue Writing (Bargain with your parents to get a thing to give you joy. Prepare a set of dialogues on how you convinced them. Write a paragraph describing your pet.	Students will be able to understand that children share a very deep bond of love with their parents. Student will be able to speak short sentences. Students will be able to recite the poem with proper rhyme, rhythm, stress and intonation.	Conversations, discussions, etc., on topics of mutual interest, Group discussion.
4	August	23	23	<b>Beehive Unit 4</b> A Truly Beautiful Mind The Lake Isle of Innisfree <b>Moments Story no.3</b> Iswaran the Storyteller  <b>Words and Expression</b> Unit 4 Grammar Determiners <b>Writing Skill</b> Story Writing	Write biography of a person who has motivated you in life. Compose a poem based on 'Freedom'	Students will learn to listen With attention and able to comprehend. Students will learn to appreciate and comprehend the poem.  Students will understand the need of hard work.  Students will understand the correct use of determiners and conjunction. The students will be able to make notes.	Discussion on situations from the World around the learners, from books and from other disciplines
5	September	10	10		<b>Revision and  Half Yearly</b>		

6	October	17	17	<b>Beehive Unit 5</b> The Snake And The Mirror A Legend of the Northland  <b>Moments Story no.4</b> In the Kingdom of Fools  <b>Words and Expression</b> Unit 5  <b>Grammar</b> Subject – Verb Concord	Read any five Newspaper articles related to conservation and preservation of nature. Based on your reading suggest ways for the same in an interesting manner. Display on class display board. Give speech on your favourite politician.	Students will learn to listen with attention and able to comprehend. Students will learn to appreciate and comprehend the poem.  Students will understand that foolish people are unpredictable and can be very dangerous.	Narrating and discussing stories, anecdotes, etc.
7	November	19	19	<b>Beehive Unit 6</b> My Childhood No Men are Foreign <b>Moments Story no.5</b> The Happy Prince <b>Words and Expression</b> Unit 6 <b>Grammar</b> Reported Speech (Command and Request) <b>Writing Skill</b> Diary Entry	Start a Random Act of Kindness Club and commit to doing at least one random act of kindness per week. Record everything and turn in a journal' as a final project.	Our life is shaped by our experiences and the people around us. Kalam's secure childhood, inspiring parents, supportive friends and honest teachers instilled great values in him that gave him 'wings of fire'.	Reciting poems effectively.
8	December	13	13	<b>Beehive Unit 8</b> Reach for the Top On Killing a Tree <b>Moments Story no.7</b> The Last Leaf <b>Story no.8</b> A House is not a Home <b>Words and Expression</b> Unit 8  <b>Grammar</b> Reported Speech (Statements, Questions)	Discuss a success story Compose a poem based on nature. Include blossoms, calm, beauty, birds etc.	Students will be able to comprehend and listen with attention. Students will be able to recite the poem with proper rhyme, rhythm, stress and intonation. The Students will be able to comprehend the rules for conditional sentences and punctuate properly. Students will learn to construct a proper story.	Brief oral presentation of weather reports, public announcements, simple advertisements, short interviews, etc.

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9	January	25	25	<b>Beehive Unit 10</b> Kathmandu A Slumber Did My Spirit Seal <b>Unit 11</b> If I Were You <b>Moments</b> <b>Story no.10</b> The Beggar <b>Words and Expression</b> Unit 10, 11	Find out the difference between a TRAVELOGUE AND A DIARY ENTRY. Write one.	Students will learn that the purity of holy places must be upheld.  Students will learn to listen with attention and able to comprehend.	Debating,
10	February			<b>Revision &amp; Annual Exam</b>			